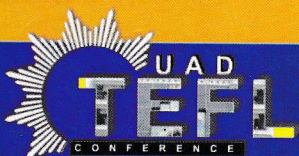


THE 2009 UAD TEFL National Conference

CREATIVE
TEACHING AS
SOLUTION TO
PROBLEM IN
TEACHING AND
LEARNING
ENGLISH

YOGYAKARTA, JULY 25-26, 2009



AHMAD DAHLAN UNIVERSITY
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THE SPEECH OF THE RECTOR OF UAD

Assalamualaikum wr.wb.

Honorable guests and participants.

First of all let us thank Allah, the Almighty for blessing, guiding us into right path, and granting us with a good condition and an opportunity to succeed our national English learning and teaching conference held by Ahmad Dahlan University of Yogyakarta.

Learning another language, such as English, which is one of Germanic languages, means bilingualism. When learning a language, the learners', what I call 'cultural capacity', will effect beyond our first language confine and insert a new language, a new culture, new way of thinking, feeling, an acting. In another way, I could say that it is long and complex, but we have to struggle for it successfully.

Teaching language also means learning how one masters the language, in which we, teachers, lectures, should be aware of any factors that influence. Considering teaching process, we could understand how and why one learns or gets failure to learn a second language. Therefore, understanding the principles of foreign language learning and teaching is paramount.

Starting teaching resembles to begin where we, teachers and lecturers, should ask for some questions concerning with learning and teaching process. To consider the learners' capacities, we may apply *who, what, how, when, where* and *why* questions suggested by Brown (1994:2-3). *Who* refers learners' and teachers' backgrounds, where they are from, what their intellectual capacities are, education levels, socioeconomic level. This question focuses on variables that influence both learners' success in acquiring a foreign language and the teachers' capacity to enable the learners to achieve language mastery.

The next question importantly considered is *what*. This quiz probes the nature of the language being learned, for an example, what language is. It is of course a central to linguistics. The next is how learning takes place. This question deals with how one ensures success in language languages, for an instance what cognitive processes involved in foreign language learning. Other three questions are *when, where* and *why*. *When* is closely related to the issue of differential success of children and adults in language learning. It centers on the amount of time spent in the capacity of leaning

why is the most encompassing quiz in regard to learners' success of learning language. Accordingly language mastery is like a process of puzzle solving where teachers and learners are to discover the pieces, and then fit them together. This puzzle game need to be coherent and unified in a creative manner. The fore mentioned lines indicate how creativity and innovation will work for solution in teaching and learning. Accordingly, this conference on a theme "*Creative Teaching as Solution to Problems in Teaching and Learning English*" is of course meaningful and beneficial.

As a final word, may I wish you a successful conference.

Wassalamu'alaikum wr, wb

Yogyakarta, July 23, 2009

Drs. Kasiyarno, M.Hum.
Rector of UAD

II *Creative Teaching as Solution to Problems in TLE*

THE SPEECH OF THE COMMITTEE

Assalamu'alalaikum wr,wb

First of all, let's thank *Allah SWT*, the God, the most Gracious, the Most merciful. *Sholawat* and *salam* may *Allah* give to the gratest prophet Muhammad SAW.

On behalf of the committe, I would like to welcome you all to this UAD TEFL Conference under the core theme: "*Creative Teaching as Solution to Problems in Teaching and Learning English*".

As the chairman of the committee let me give you a report on this conference. This conference has 5 plenary sessions and 4 parallel sesions. It is attended by more than 200 participants from Makassar, Ponorogo, Jakarta, Bandung, Bangka-Belitung, Semarang, Cilacap, Kebumen, Yogyakarta and other cities in Indonesia.

Ladies and gentlemen,

Allow me to express my deep gratitude to those who have made this conference possible. My thanks go to the rector of University of Ahmad Dahlan, the Dean of Teacher Training and Education, and Head of English Education Study Program for their support. I would also like to thank the keynote speakers: Prof. Dr. H. A Chaedar Al-Wasilah from UPI Bandung, Prof. Dr. Abdul Rasheed Muhammed (University Sains Malaysia), Prof. Dr. Bustami Subhan, M.S. (University of Ahmad Dahlan), Mrs. Rum Hera Ria (British Council Jakarta), and Mr. Indra Charismiadji (Higher Learning, Jakarta) for saying yes to our invitation to the seminar. Next, my thanks also go to all presenters and participants of this conference and to all sponsors: The US Embassy, British Council, TOEIC, Higher Learning, and Republika.

I hope this conference can be one of the ways to provide a wider horizon to develope creative teaching as a solution to problems of teaching and learning English.

Thank You

Wassalamu'alaikum wr, wb

Yogyakarta, July 23, 2009

R. Muhammad Ali, S.S
Conference Chairman

The 2009 UAD TEFL National Conference

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