

Dr. Suwartono, M. Hum.

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A book that attempts to familiarize students, teachers, and anyone in the fields of language, linguistics, language education, language teaching, English language teaching, and teaching English to speakers of other languages (TESOL) with scientific works.

Dr. Suwartono, M. Hum.

Associate Professor

in

English Language Teaching (ELT)



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Jl. Raya Sidakangen, RT 001 RW 003, Kel, Kebanggan, Kec. Sumbang,
Purwokerto, Banyumas 53183, Jawa Tengah. Telp. 081-356-3333-24

Email: mediaamerta@gmail.com

Website: amertamedia.co.id

Whatsapp : 081-356-3333-24

EDITOR'S PREFACE

This book comprises the best papers written by Assoc. Prof. Dr. Suwartono based in the Department of English Language Teaching at Universitas Muhammadiyah Purwokerto, Central Java Indonesia. The articles compiled in this book contain his excellent ideas and research findings in the field of Language Education and English language teaching (ELT) across various educational contexts. Bearing in mind that the material of this book serves as model scholarly literature, it is most likely that the readers will soon get familiar with scientific works it presents, in terms of language usage, style, and format. Regarding its content, this book has its speciality as a one-stop resource of reference as it presents a wide range of information related to language. This book also offers great insights, knowledge and inspirations for those working in the field of ELT as it shares a lot about the language learning and language acquisition, language teaching, language program evaluation, teacher professional development and language culture and policy planning.

I am very honoured to be the editor of this special book and at the same time very thankful to Associate Professor Tono Suwartono for the opportunity given to me to offer my perspective on the manuscript. The editing process was so much fascinating and I really enjoyed it. I myself really love reading this book and I do believe that it will be of a great interest for other readers too.

PREFACE AND ACKNOWLEDGEMENT

This book is the one whose raw material is the author's articles published in journals (either national or international ones) and papers presented at seminars either within or beyond the nation. Some of the articles constitute the author's genuine literature reviews, while others are research-based papers. Their presence as a one-stop resource for prospective readers will surely be of great value.

Target audience for this work covers academics and university students, teachers, and educators who are seeking genuine ideas, inspirations, information rich references for research in the areas of language, language education, linguistics, language teaching, and teaching English to speakers of other languages. Interestingly enough, however, it also finds its way to other types of readers seeking ideas or already working on research in any other fields of interest or disciplines. It can be used to build a theoretical framework and/or to arrange a technical plan (methodology) for a research project.

I express my deep sense of gratitude to Alloh S.W.T, God Almighty, for giving me health and opportunity and enabling me to accomplish this book. I proudly address a bouquet of respect to Universitas Muhammadiyah Purwokerto for the grant to publish this work. I warmly thank Dr. Dedi Turmudi of Universitas Muhammadiyah Lampung for his encouragement, advice and substantial time extended to me. Finally, I am much indebted especially to Ms. Lisnawati, editor of this book, for her professional role. I am very much obliged to her for her enthusiasm, accuracy, critical analysis, and considerable patience. Last but not least, words fail to express my appreciation to my family whose love and persistent confidence in me, has taken the load of household chores off my shoulder. I record my unstinted thanks to my loving,

encouraging and tolerant wife Rina for her faithful support rendered throughout the period of this book manuscript preparation. I acknowledge earnest thanks to my children who filled my heart with love and supported me in all my pursuits in regard with this book.

I hope this little piece of work means a lot and is fruitful to prospective readers.

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